CLASS IDENTIFICATION

TITLE: Study Spanish in Antigua Guatemala
PREFIX/SECTION: SPAN 1810
CREDIT HOURS: 7.5
CLASS BEGINS/ENDS: 05-11-12
MEETING DAY(S)/TIMES: Pre-travel meetings Date TBA.
TRAVEL: June 23th- July 8, 2013
WITHDRAWAL DATE:
CLASS LOCATION: SOC-MHY 107

CONTACT INFORMATION

INSTRUCTOR NAME: José Badillo/ Elsa Sosa-Glasford
OFFICE LOCATION: SOC-MHY 110I
OFFICE TELEPHONE: 402-738-4674
OFFICE HOURS: T-TH 2:00-4:00 PM & 6:00- 7:00 PM.
EMAIL ADDRESS: jbadillo@mccneb.edu
ACADEMIC AREA: Languages and Visual Arts (Dean’s office telephone: 289-1306)

COURSE INFORMATION

COURSE DESCRIPTION: Spanish Study Abroad: SPAN 1810
Study Spanish in Antigua Guatemala.
The class will focus on speaking Spanish, as well as learning about social, cultural and historical aspects of Guatemala. This course begins on campus and includes travel to a Spanish-speaking country later in the quarter. Students research the Spanish-speaking country to be visited and present information gathered to peers. The class then visits the cities and monuments of the country. Students are able to use the Spanish acquired in the classroom to communicate in everyday situations in hotels, restaurants, cafes, and on tours, and they are able to try a new type of cuisine and lifestyle. Immersion in the culture enables students to experience diverse cultural practices, culinary habits, music styles, and dance forms.
1. Before the trip students are responsible for completing preparatory readings and writing assignments about Guatemala. There will be a pre-travel presentation to the group before traveling to Guatemala.

2. While in Guatemala students will use Spanish acquired in the classroom to communicate in everyday situations in Guatemalan homes, restaurants, cafes and on tours. An exposure to the culture of the colonial city of Antigua Guatemala will open minds to diverse cultural practices. Students will be responsible for class participation, daily assignments, readings and written exercises for Guatemalan professors and journals to be turned into MCC Instructors. As well, there will be meetings scheduled by MCC staff while in Antigua Guatemala.

3. Upon returning there will be a final presentation class to which college and community members are invited.

COURSE PREREQUISITES: SPAN 1110

COURSE OBJECTIVES: Upon completion of this course, the student will be able to: Demonstrate an elementary level of language proficiency in Spanish in audio and oral skills, reading and writing. After the completion of this course the student will be able to communicate more effectively in Spanish, will be able to answer cultural and historical questions about Guatemala and especially the colonial city of Antigua Guatemala. The students will be able to give a presentation about their experience to other Metropolitan Community College students.

Required Materials:

A Spanish-English Dictionary.

Recommended Materials (not required):

- A Short History of Guatemala by Ralph Lee Woodward
- The Guatemala Reader: Greg Grandin (editor)
- 501 Verbs, English Grammar for Students of Spanish by Emily Spinelli.
CLASS STRUCTURE:

The course will be comprised of lectures given by instructor, orientation and pre-travel meetings. Students will select during the pre-travel meetings their topics of research before traveling to Guatemala. In Antigua Guatemala the students will study at the Centro Lingüístico Internacional four (4) hours of language classes and will attend cultural and historical events in the afternoon.

The student will:

1. Prepare a presentation on a given topic.
2. Participate in all planned activities on the trip in a cooperative fashion.
3. Keep a travel journal in Spanish telling about their daily experiences in Guatemala.
4. Turn in a final paper detailing the experience and what was learned or create a technology based presentation (Power Point or Web Page) to be shared with other students at Metro.

ASSESSMENT OF STUDENT WORK

A. TYPES OF ASSESSMENTS/ASSIGNMENTS:

Students will be assessed based upon the following:

1. Attendance (25%) - Pre-travel project and presentation (10 min)
2. Participation while traveling (25%) - Attendance at the Centro Lingüístico I.
3. Travel Journal (25%) - Complete journal
4. Final Paper or presentation (25%) - Final presentation (12 min)

The Final Paper and Journal will be typed in either Spanish or English and should be at least 250 to 300 words. The students should document daily (SPAN) in their journals all the events and activities in which they participate, as well as tours and visits to museums or other sites of interest while participating in the Study Abroad Program.

B. The General Education Competencies assessed in this course:
   Communication
   Social Cultural Awareness
   Study Abroad experience

GRADING POLICY:

A 90 – 100%
B 80 – 89%
C 70 – 79%
D 60 – 69%
F < 60%
Research Topics:

Students will be required to conduct research on a topic given at the first class meeting. This can be conducted at the Metro libraries or at other local libraries. It is suggested that all students carry a Spanish/English dictionary on the trip to assist with communication and the writing of their journal in Spanish.


The Maya pages 20-27
Modern Guatemala pages 28-44.
History and Culture of Antigua Guatemala 86-87.
Language and conversation essentials pages 339-347.
Education/Religion 40-41. La Semana Santa en Antigua page 100.
Sports page 40.
Literature page 44.
Music/Dance page 45.
Environment pages 56-62.

Map pages 88-89.

Art:

El Barroco antigüeño
La Música de marimba
Crafts (jade, clay, wood, iron)
Weaving

Arquitectural Sights:

El Palacio de Los Capitanes Generales
El Palacio del Ayuntamiento
La Universidad de San Carlos
El Colegio de San Jerónimo
El Antiguo Colegio de la Compañía de Jesús
El Parque Central de Antigua
El Mercado Central  
La Calle del Arco  
Tanque de La Unión

**Iglesias y Conventos:**

La Catedral de Santiago  
El Convento de Santo Domingo  
Iglesia y Convento de Nuestra Señora de La Merced  
Las Capuchinas  
Iglesia de San Francisco  
Iglesia y Convento de La Recoilección  
Iglesia y Convento de Santa Clara

**Museos:**

Museo del Santo Hermano Pedro de Betancourt  
Museo Colonial  
Museo Arqueológico  
Museo de Santiago  
Museo del Libro Antiguo  
Museo de Arte Colonial

**ASSESSMENT OF STUDENT LEARNING PROGRAM:**
Metropolitan Community College is committed to continuous improvement of teaching and learning. You may be asked to help us to accomplish this objective. For example, you may be asked to respond to surveys or questionnaires. In other cases, tests or assignments you are required to do for this course may be shared with faculty and used for assessment purposes.

**USE OF STUDENT WORK:**
By enrolling in classes offered by Metropolitan Community College, the student gives the College license to mark on, modify, and retain the work as may be required by the process of instruction, as described in the course syllabus. The institution shall not have the right to use the work in any other manner without the written consent of the student(s).
INSTRUCTOR’S EXPECTATIONS OF STUDENTS

ATTENDANCE/PARTICIPATION POLICY:

Required Expectations

Attendance Policy: While in Guatemala, each student is expected to attend every class. Missing three days of class (or three activities) could result in a failing grade. Attendance is required at all pre-travel and post-travel classes as well.

Expected Classroom Behavior: This Study Abroad class is extremely unique in that from the moment we step from the airplane on June 24th until we return again to Omaha we are in our classroom.

While in Guatemala, students will:

- Respect the opinions of all with whom they interact
- Carry out needs and requests in Spanish
- Write observations and experiences in a journal
  Interpret both verbal & nonverbal cues speaking with those whose first language is Spanish
- Function in a system with a different timetable and daily schedule
- Use the metric system and the Guatemalan currency (El Quetzal)
- Participate fully in a new set of social norms and rules while socializing
- Reflect & journal upon any experience of culture shock
- Recognize and journal about any stereo-types held about Spanish-speaking cultures
- Try new foods
- Interact on a daily basis with host family members and members of the community
- Visit local markets, parks, cafes, restaurants and shops
- Abide by all guidelines set-forth by the Centro Lingüístico Internacional and the host instructors
- Positively represent Metropolitan Community College.

Attendance to pre-travel classes is mandatory and points will be taken off for each absence or lack of participation in presentation activities. We all have an equal right to be here so no disrespect towards classmates will be tolerated, on campus or on the trip. During the trip
students will be graded on participation in activities and will be expected to maintain a pleasant travel environment. This means students stay with group at all times during the travel.

COMMUNICATION EXPECTATIONS:

When you communicate with others in this course, you must follow the Student Code of Conduct (http://www.mccneb.edu/catalog/studentinformation.asp), which calls for responsible and cooperative behavior. Please think critically, ask questions, and challenge ideas, but also show respect for the opinions of others, respond to them politely, and maintain the confidentiality of thoughts expressed in the class. You may also wish to review information at http://www.albion.com/netiquette/.html.

ACADEMIC HONESTY STATEMENT:

Students are reminded that materials they use as sources for classwork may be subject to copyright protection. Additional information about copyright is provided on the library website at http://www.mccneb.edu/library or by your instructor. In response to incidents of student dishonesty (cheating, plagiarism, etc.), the College imposes specific actions that may include receiving a failing grade on a test, failure in the course, suspension from the College, or dismissal from the College. Disciplinary procedures are available in the Advising/Counseling Centers or at http://www.mccneb.edu/procedures/V-4_Student_Conduct_and_Discipline.pdf.

STUDENT WITHDRAWAL:

If you cannot participate in and complete this course, you should officially withdraw by calling Central Registration at 402-457-5231 or 1-800-228-9553. Failure to officially withdraw will result in either an attendance-related failure (FX) or failing (F) grade. The last date to withdraw is noted in the CLASS IDENTIFICATION section of this syllabus.

LEARNING SUPPORT

MCC’s Academic Resource Centers, Math Centers, and Writing Centers offer friendly, supportive learning environments that can help students achieve educational success. Staff members in these centers provide free drop-in assistance with basic computing, reading, math, and writing skills. Self-paced, computer-assisted instructional support in reading, vocabulary, typing, English as a Second Language, and online course orientation is also available.

Detailed information about the Academic Resource, Math, and Writing Centers is in the Student Handbook, College Catalog, and online at http://www.mccneb.edu/arc/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:
If you have a disability that may substantially limit your ability to participate in this class, please contact a Disability Support Services Counselor located in the Student Services Office on each
Metropolitan Community College will provide reasonable accommodations for persons with documented qualifying disabilities. However, it is the student’s responsibility to request accommodations. For further information, please visit http://www.mccneb.edu/dss/ and/or contact Student Services.

TECHNOLOGY SUPPORT

For assistance with student email, passwords, and most other MCC technology, contact the Help Desk at 457-2900 or mcchelpdesk@mccneb.edu.

TECHNOLOGY RESOURCES:
By using the information technology systems at MCC (including the computer systems and phones), you acknowledge and consent to the conditions of use as set forth in the Metropolitan Community College Procedures Memorandum on Acceptable Use of Information Technology and Resources. It is your responsibility as a student to be familiar with these procedures. The full text of the Procedures Memorandum may be found at the following website: http://www.mccneb.edu/procedures/X-15_Technology_Resources_Use.pdf.

SCHEDULE OF ASSIGNMENTS

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates Friday</th>
<th>Pre-travel meetings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TBA</td>
<td>Introduction and orientation</td>
<td>Select topic of research</td>
</tr>
<tr>
<td>2</td>
<td>TBA</td>
<td>Meeting</td>
<td>Student presentations of topics.</td>
</tr>
<tr>
<td>3</td>
<td>TBA</td>
<td>Meeting</td>
<td>Student Presentations</td>
</tr>
<tr>
<td>4</td>
<td>TBA</td>
<td>Meeting</td>
<td>Student Presentations</td>
</tr>
<tr>
<td>5</td>
<td>06-23-13</td>
<td>Travel</td>
<td>Arrive in Guatemala City &amp; travel to Antigua Guatemala to meet host families.</td>
</tr>
<tr>
<td>6</td>
<td>6-24-13 to 7-7-13</td>
<td>Study</td>
<td>Attend classes at Centro Lingüístico Internacional and conduct research for Final presentation.</td>
</tr>
<tr>
<td>7</td>
<td>7-8-13</td>
<td>Return</td>
<td>Guatemala City to Omaha, NE. Final Presentation at MCC.</td>
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Study and live in
Antigua, Guatémala

Founded in 1543, Antigua was the seat of Spanish colonial government for the Kingdom of Guatemala, which included Chiapas (southern Mexico), Guatemala, Belize, El Salvador, Honduras, Nicaragua, and Costa Rica. It ultimately grew into the most important city in Central America filled with monumental buildings of ornate Spanish colonial architecture. Antigua in its heyday with a population of perhaps 50,000, was surpassed in the New World only by Mexico City and Lima. Located in the central highlands of Guatemala, it is famous for its well-preserved Spanish Mudejar-influenced Baroque architecture as well as a number of spectacular ruins of colonial churches. Antigua is designated a UNESCO World Heritage Site.

Study abroad

Dates:
June 23–July 8, 2013

Course:
SPAN 1810 (7.5 credit hours)

Prerequisite:
SPAN 1110 or equivalent

Cost:
$1,850 plus tuition plus airfare  
$215 optional weekend at Lake Atitlan  
$215 optional weekend at Monterrico  
*Scholarships may be available to Pell Grant-eligible students

Online application:
www.mccneb.edu/studyabroad

Package includes:
Guidance of MCC faculty leaders; homestay with a family in Antigua, Guatemala; two meals daily; Monday–Saturday; intensive Spanish instruction at the Centro Lingüístico Internacional; service-learning opportunities; medical and repatriation insurance.

More information:
Contact bvazquez@mccneb.edu or 402-457-2253.

METROPOLITAN COMMUNITY COLLEGE
www.mccneb.edu | 402-457-3400
Mapa de Antigua: Centro Lingüístico Internacional.