## Course Title: English As A Second Language

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<th>Course Prefix &amp; No.: ESLX 0140</th>
<th>LEC: 6.0</th>
<th>LAB: 0</th>
<th>Credit Hours: 6.0</th>
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### COURSE DESCRIPTION:

This intermediate level course continues to emphasize functional communication, grammatical correctness in speaking, writing and vocabulary building.

### COURSE PREREQUISITE (S):

ESLX 0130

### RATIONALE:

This course, a continuation of ESLX 0130, is designed to reinforce the skills acquired and to expand them substantially.

### REQUIRED TEXTBOOK (S) and/or MATERIALS:

- **Title:** Fundamentals of English Grammar (Chapters 11-12, 14-16)
- **Edition:** Third
- **Author:** Azar
- **Publisher:** Pearson Publication

### Materials:

- Attached course outline written by: Edward Pfeffer  Date: 10/8/08
- Reviewed/Revised by: Edward Pfeffer  Date: 10/8/08
- Effective quarter of course outline: Winter Quarter  Date: 10/8/08
- Academic Dean: Susan Raftery  Date: 10/24/08
COURSE OUTLINE FORM

TITLE: English As A Second Language V  
PREFIX/NO: ESLX 0140

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Demonstrate knowledge of and ability to use passive verb forms: all tenses in simple and progressive forms as well as modals.
2. Demonstrate knowledge of and ability to use adjective clauses.
3. Demonstrate ability to use noun clauses as subjects and objects of verbs.
4. Demonstrate the ability to punctuate quoted speech and to express reported speech as well as to use the verbs say, tell, advise, suggest and recommend accurately.
5. Demonstrate the ability to express wishes and conditional situations in the present, future and past.
6. Demonstrate the ability to communicate in a variety of situations.
7. Demonstrate the ability to use contextual clues to get the implied message in a conversation.

TOPICAL UNIT OUTLINE/UNIT OBJECTIVES:

1. Listening Comprehension
   
   A. Respond appropriately to statements or questions using knowledge of phonological clues of stressed and unstressed words.
   B. Respond appropriately to statements, questions or verbal exchanges using contextual clues.
   C. Summarize main ideas in short conversations.
   D. Respond appropriately to statements or questions containing words and phrases with reduced forms.

2. Speaking
   
   A. Make requests and respond to them.
   B. Express opinion, agreement and disagreement.

3. Grammar
   
   A. Passive verb forms: all tenses in simple and progressive forms as well as modals.
   B. Use of adjective clauses.
   C. Use of noun clauses as subjects and objects of verbs.
   D. Punctuation of quoted speech and expression of reported speech as well as use of verbs say, tell, advise, suggest and recommend.
   E. Wishes and conditional situations in the present, future and past.

4. Pronunciation
   
   A. Produce reduced forms of words, phrases and sentences common in spoken American English.
   B. Use the correct sounds of the –s ending.
   C. Use correct stress and intonation patterns.
COURSE REQUIREMENTS/EVALUATION:

Objectives 1-5: Written comprehensive departmental examination - 80% accuracy

### COURSE OBJECTIVES/ASSESSMENT MEASURES

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<td>1. Demonstrate knowledge of and ability to use passive verb forms: all tenses in</td>
<td>1. Test – 80% accuracy</td>
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<td>2. Demonstrate knowledge of and ability to use adjective clauses.</td>
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<td>6. Demonstrate the ability to communicate in a variety of situations.</td>
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