Course Title: English As A Second Language VI
Course Prefix & No.: ESLX 0141  LEC: 6.0  LAB: 0  Credit Hours: 6.0

COURSE DESCRIPTION:

This advanced level course focuses on intensive development of all basic language competence skills and expands grammatical correctness in speaking as well as writing skills.

COURSE PREREQUISITE (S):

ESLX 0215 or placement testing

RATIONALE:

This course is a continuation of the more basic ESLX courses. It moves the student into more advanced English sentence structures.

REQUIRED TEXTBOOK (S) and/or MATERIALS:

Title: Understanding and Using English Grammar  Chapters 1-11
       Understanding and Using English Grammar Workbook A  Chapter 1-22
Edition: Third
Author: Azar
Publisher: Pearson Publication
Materials:

Attached course outline written by: Edward Pfeffer  Date: 10/8/08
Reviewed/Revised by: Edward Pfeffer  Date: 10/8/08
Effective quarter of course outline: Winter Quarter  Date: 10/8/08
Academic Dean: Susan Raftery  Date: 10/24/08

AAO Revised 3-13-01
TITLE: English As A Second Language VI
PREFIX/NO: ESLX 0141

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Demonstrate a clear understanding of when and how to use all tenses of English verbs, simple and progressive forms.
2. Use dependent adverb clauses of time.
3. Demonstrate knowledge of noun and pronoun usage.
4. Use modal auxiliaries to express polite requests, necessity, advisability, expectations, suggestions, degrees of certainty, ability, and preference.
5. Demonstrate the ability to use the passive voice.

TOPICAL UNIT OUTLINE/UNIT OBJECTIVES:

1. Grammar
   
   A. Produce sentences with correct verb tenses – simple and progressive forms.
   B. Use adverb clauses of time.
   C. Form sentences using correct noun forms:
      1. Regular/irregular plural nouns.
      2. Possessive nouns.
      3. Nouns as modifiers.
      5. Article usage with nouns.
      6. Expressions of quantity with nouns.
   D. Form sentences using correct pronoun forms:
      1. Personal pronouns (subject, object possessive, reflexive)
      2. Another, other, others the other, the others.
   E. Use modal auxiliaries to express polite requests, necessity, advisability, expectations, suggestions, degrees of certainty, ability, preference.
F. Form sentences using the passive voice:
   1. Passive sentences.
   2. Use of BY with passive.
   3. Modals
   4. Stative passive verbs with prepositions.
   5. Participational adjectives: active and passive.

2. Pronunciation

   Use correct stress and intonation patterns in affirmative and negative statements as well as in questions.

   Reading selections: optional
**COURSE REQUIREMENTS/EVALUATION:**

**OBJECTIVES 1-5**  
*CD Exam 80% accuracy

*Comprehensive Departmental examination – represents 50% of final grade

---

**COURSE OBJECTIVES/ASSESSMENT MEASURES**

<table>
<thead>
<tr>
<th>COURSE OBJECTIVES</th>
<th>ASSESSMENT MEASURES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate a clear understanding of when and how to use all tenses of English verbs, simple and progressive forms.</td>
<td>1. Test 80% accuracy</td>
</tr>
<tr>
<td>2. Use dependent adverb clauses of time.</td>
<td>2. Test 80% accuracy</td>
</tr>
<tr>
<td>3. Demonstrate knowledge of noun and pronoun usage.</td>
<td>3. Test 80% accuracy</td>
</tr>
<tr>
<td>4. Use modal auxiliaries to express polite requests, necessity, advisability, expectations, suggestions, degrees of certainty, ability, and preference.</td>
<td>4. Test 80% accuracy</td>
</tr>
<tr>
<td>5. Demonstrate the ability to use the passive voice.</td>
<td>5. Test 80% accuracy</td>
</tr>
</tbody>
</table>