COURSE TITLE: ENGLISH AS A SECOND LANGUAGE III

COURSE PREFIX AND NO. ESLX 0120  LEC 6.0  LAB 0  CREDIT HOURS 6.0

COURSE DESCRIPTION:

This course focuses on developing functional communication, grammatical accuracy in speech and writing, and vocabulary.

COURSE PREREQUISITE (S):

ESLX 0110 or placement testing

RATIONALE:

Low intermediate ESL students need to develop a strong foundation in the basic elements of English grammar structures, sentence patterns, and vocabulary while developing speaking fluency. This course addresses these areas of study.

REQUIRED TEXTBOOK (S) and/or MATERIALS:

Title: Fundamentals of English Grammar  Chapters 1-3, 6, 7  
Edition: Third  
Author: Azar, Betty S.  
Publisher: Longman  
Materials: Fundamentals of English Grammar Workbook  Chapters 1-3, 6, 7

Attached course outline written by: Myrna Lierz  Date: November 1992  
Reviewed/Revised by: ESL Faculty  Date: August 2003  
Effective quarter of course outline: 05/FA  Date:  
Academic Dean  Date:  

Course Objectives, Topical Unit Outlines, and Unit Objectives must be attached to this form.
COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Demonstrate knowledge of and ability to use the present tense including simple and progressive forms. Students will also be able to use frequency adverbs in a variety of situations.

2. Apply knowledge of the past tense, using regular and irregular verbs, in simple past, past progressive and habitual past forms.

3. Demonstrate the ability to use various forms to express the idea of future.

4. Use the correct forms of time clauses in past and future tenses. Use parallel verb forms correctly.

5. Apply knowledge of singular and plural forms of nouns and the use of nouns as adjectives. Use correct place/time order and subject/verb agreement.

6. Demonstrate knowledge of and ability to use pronouns including personal, possessive, reflexive and pronouns and forms of other.

7. Demonstrate ability to use modal auxiliaries.

TOPICAL UNIT OUTLINE/UNIT OBJECTIVES:

1. LISTENING COMPREHENSION
   *Demonstrate comprehension of spoken English by:

   A. Responding to yes/no questions appropriately.
   B. Responding appropriately to questions in present/past/future tenses.

2. SPEAKING

   A. Ask yes/no questions appropriate to the situation.
   B. Tell about daily activities.
   C. Relate/describe events in the past.
   D. Tell about future plans or activities.

3. GRAMMAR

   A. Use the simple as well as the progressive verb forms for present and past tenses. Use frequency adverbs in a variety of situations.
   B. Recognize and use regular and irregular verb forms.
   C. Demonstrate the ability to express the idea of future.
   D. Demonstrate use of time clauses in past and future tenses.
TOPICAL UNIT OUTLINE/UNIT OBJECTIVES: (Cont’d)

E. Demonstrate use of parallel verb structures.
F. Learn the singular and plural forms of nouns. Use in correct place/time order, in correct subject/verb agreement, and as adjectives.
G. Demonstrate knowledge of and ability to use personal, possessive and reflexive pronouns, and forms of other.
H. Produce sentences using modal auxiliaries accurately.

4. PRONUNCIATION

A. Produce consonant endings of nouns and verbs.
B. Produce phonemes not found in student’s native language.
C. Use correct stress and intonation patterns.
COURSE REQUIREMENTS/EVALUATION:

COURSE OBJECTIVES/ASSESSMENT MEASURES

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<tr>
<th>COURSE OBJECTIVES</th>
<th>ASSESSMENT MEASURES</th>
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<tbody>
<tr>
<td>1. Demonstrate knowledge of and ability to use the present tense including simple and progressive forms. Students will also be able to use frequency adverbs in a variety of situations.</td>
<td>1. Written test – 80% accuracy.</td>
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<tr>
<td>2. Apply knowledge of the past tense, using regular and irregular verbs, in simple past, past progressive and habitual past forms.</td>
<td>2. Written test – 80% accuracy.</td>
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<tr>
<td>3. Demonstrate the ability to use various forms to express the idea of future.</td>
<td>3. Written test – 80% accuracy.</td>
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<td>4. Use the correct forms of time clauses in past and future tenses. Use parallel verb forms correctly.</td>
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<td>5. Apply knowledge of singular and plural forms of nouns and the use of nouns as adjectives. Use correct place/time order and subject/verb agreement.</td>
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<td>7. Demonstrate ability to use modal auxiliaries.</td>
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Comprehensive Departmental Examination for Objectives 1-7 -- 80% accuracy.

The average of the seven Course Objective tests will represent 50% of final grade. The test result of the Departmental Examination will represent 50% of final grade.