Course Title: English As A Second Language IV
Course Prefix & No.: ESLX 0130  LEC: 6.0  LAB: 0  Credit Hours: 6.0

COURSE DESCRIPTION:
This course, a continuation of ESLX 0120, reinforces and expands grammatical accuracy in speech and writing.

COURSE PREREQUISITE (S):
ESLX 0210

RATIONALE:
This course, a continuation of ESLX 0120, is designed to reinforce these skills and to expand them substantially.

REQUIRED TEXTBOOK (S) and/or MATERIALS:
Title: Fundamentals of English Grammar (Chapter 4-5; 8-10; selected examples of Appendix 1, Phrasal Verbs, Appendix 2, Preposition Combinations
Edition: Third
Author: Azar
Publisher: Pearson Publication
Materials:

Attached course outline written by: Edward Pfeffer  Date: 10/8/08
Reviewed/Revised by: Edward Pfeffer  Date: 10/8/08
Effective quarter of course outline: Winter Quarter  Date: 10/8/08
Academic Dean: Susan Raftery  Date: 10/24/08

Course Objectives, Topical Unit Outlines, and Unit Objectives must be attached to this form.
TITLE: English As A Second Language IV       PREFIX/NO: ESLX 0130

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Demonstrate the ability to use simple and progressive forms of the present perfect and past perfect tenses.

2. Demonstrate ability to ask questions: yes/no; information questions; tag questions.

3. Demonstrate the ability to connect ideas using such connectors as and, but, or, so, because, although, and ... either, and and ...too.

4. Demonstrate knowledge of and ability to use the comparative and superlative forms of adjectives and adverbs.

5. Demonstrate ability to use passive forms of verbs. Demonstrate knowledge of and ability to use present participles and past participles as adjectives.

6. Demonstrate knowledge of and the use of phrasal verbs and preposition combinations.

7. Demonstrate the ability to communicate in a variety of situations.

TOPICAL UNIT OUTLINE/UNIT OBJECTIVES:

UNIT I. LISTENING COMPREHENSION

A. Respond appropriately to statements, questions or verbal exchanges using past perfect, present perfect, and compound/complex structures.

B. Summarize main ideas of short conversations.

C. Respond correctly to verbal exchanges involving contextual clues.

UNIT II. SPEAKING

A. Produce reduced forms of words, phrases, and sentences common in spoken American English.

B. Demonstrate ability to communicate in a variety of situations.
UNIT III. GRAMMAR

A. Use of present perfect and past perfect tenses.

B. Use of questions forms.

C. Introduction to the use of compound and complex sentence structures.

D. Use of comparative and superlative forms of adjectives and adverbs.

E. Use of passive forms of verbs.
   Use of present participles and pass participles as adjectives.

F. Introduction to use of phrasal verbs and preposition combinations.
COURSE REQUIREMENTS/EVALUATION:

COURSE OBJECTIVES/ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>COURSE OBJECTIVES</th>
<th>ASSESSMENT MEASURES</th>
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<tbody>
<tr>
<td>1. Demonstrate the ability to use simple and progressive forms of the present</td>
<td>1. Written test – 80% accuracy.</td>
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<td>perfect and past perfect tenses.</td>
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<td>2. Demonstrate ability to ask questions: yes/no; information questions; tag</td>
<td>2. Written test – 80% accuracy.</td>
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<td>questions.</td>
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<td>3. Demonstrate the ability to connect ideas using such connectors as and, but, or,</td>
<td>3. Written test – 80% accuracy.</td>
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<td>so, because, although, and ... either, and and ...too.</td>
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<td>4. Demonstrate knowledge of and ability to use the comparative and superlative</td>
<td>4. Written test – 80% accuracy.</td>
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<td>forms of adjectives and adverbs.</td>
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<td>5. Demonstrate ability to use passive forms of verbs.</td>
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<td>Demonstrate knowledge of and ability to use present participles and past</td>
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<td>participles as adjectives.</td>
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<td>6. Demonstrate knowledge of and the use of phrasal verbs and preposition</td>
<td>6. Assignment</td>
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<td>combinations.</td>
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<td>7. Demonstrate the ability to communicate in a variety of situations.</td>
<td>7. Oral assessment</td>
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<td>Objectives 1-6</td>
<td>8. Comprehensive departmental</td>
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<td>exam – 80%</td>
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