Course Title: English As A Second Language VII
Course Prefix & No.: ESLX 0142  |  LEC: 6.0  |  LAB: 0  |  Credit Hours: 6.0

COURSE DESCRIPTION:
This advanced course continues to focus on all basic language competency skills.

COURSE PREREQUISITE (S):
ESLX 0141 or writing sample

RATIONALE:
This course, with emphasis on speaking and writing grammatically correct and effective sentences, is the culmination of the ESLX sequence of grammar-oriented courses.

REQUIRED TEXTBOOK (S) and/or MATERIALS:
Title: Understanding and Using English Grammar  Chapters 12-20
    Understanding and Using English Grammar Workbook A  Chapters 12-20
Edition: Third
Author: Azar
Publisher: Pearson Publication
Materials:

Attached course outline written by: Edward Pfeffer  Date: 10/8/08
Reviewed/Revised by: Edward Pfeffer  Date: 10/8/08
Effective quarter of course outline: Winter Quarter  Date: 10/8/08
Academic Dean: Susan Raftery  Date: 10/24/08

AAO Revised 3-13-01
TITLE: English As A Second Language VII

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Demonstrate the ability to write grammatically correct sentences using noun clauses.
2. Demonstrate the ability to write acceptable sentences with adjective clauses.
3. Demonstrate the ability to use adverb clauses to establish relationships of time, cause/effect, contrast and condition.
4. Demonstrate ability to reduce adjective and adverb clauses to modifying phrases.
5. Demonstrate ability to use gerunds and infinitives correctly and effectively.
6. Demonstrate knowledge of conditional sentences and wishes.

TOPICAL UNIT OUTLINE/UNIT OBJECTIVES:

1. Grammar
   
   A. Form sentences with noun clauses containing
      1. Question Words
      2. If/Whether
      3. That
      4. Quoted speech/Reported speech
      5. Subjunctive
      6. Ever words

   B. Combine sentences using adjective clauses containing
      1. Who/Whom/Whose
      2. That/Which
      3. When/Where
      4. Adjective clause reductions.

   C. Use gerunds and infinitives
      1. Following certain verbs.
      2. Gerunds as objects of prepositions
      3. As subjects of verbs.
      4. Infinitives with: In order to, Too, Enough.
      5. In passive and past forms.
D. Use coordinating conjunctions
   1. In parallel constructions.
   2. Paired conjunctions: both…and, not only…but also, either…or, neither…nor,
   3. To combine independent clauses

E. Use adverb clauses
   1. Time relationships
   2. Cause/effect
   3. Contrast
   4. Condition
   5. Adverb clause reductions.

F. Recognize and use conditional sentences and wish sentences.

2. Writing
   A. Write original sentences with noun clauses.
   B. Write original sentences with adjective clauses.
   C. Write original sentences using gerunds and infinitives.
   D. Write sentences with adverb clauses.
   E. Use correct punctuation when writing noun, adjective and adverb clauses.

Reading selections: optional
COURSE REQUIREMENTS/EVALUATION:

OBJECTIVES 1-5  *CD Exam 80% accuracy

*Comprehensive Departmental Examination – represents 50% of final grade

COURSE OBJECTIVES/ASSESSMENT MEASURES

<table>
<thead>
<tr>
<th>COURSE OBJECTIVES</th>
<th>ASSESSMENT MEASURES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate the ability to write grammatically correct sentences using noun clauses.</td>
<td>1. Test – 80% accuracy</td>
</tr>
<tr>
<td>2. Demonstrate the ability to write acceptable sentences with adjective clauses.</td>
<td>2. Test – 80% accuracy</td>
</tr>
<tr>
<td>3. Demonstrate the ability to use adverb clauses to establish relationships of time, cause/effect, contrast and condition.</td>
<td>3. Test – 80% accuracy</td>
</tr>
<tr>
<td>4. Demonstrate ability to reduce adjective and adverb clauses to modifying phrases.</td>
<td>4. Test – 80% accuracy</td>
</tr>
<tr>
<td>5. Demonstrate ability to use gerunds and infinitives correctly and effectively.</td>
<td>5. Test – 80% accuracy</td>
</tr>
<tr>
<td>6. Demonstrate knowledge of conditional sentences and wishes.</td>
<td>6. Test – 80% accuracy</td>
</tr>
</tbody>
</table>