Course Title: Intermediate Reading and Writing II
Course Prefix & No.: ESLX 0215  LEC: 6.0  LAB: 0  Credit Hours: 6.0

COURSE DESCRIPTION:
In this intermediate level reading/writing course, ESL students will develop strategies to make reading easier by expanding their vocabulary and learning to recognize the components of written English. They will also have the opportunity to improve their written skills by applying what they learn about how to read effectively to how to write effectively.

COURSE PREREQUISITE (S):
ESLX 0140 or writing sample

RATIONALE:
Often ESL students find it difficult to make the transition from the spoken language to reading and writing in English. This course will assist them in making the transition.

REQUIRED TEXTBOOK (S) and/or MATERIALS:
Title: Writing by Modeling II
Edition: First
Author: Pfeffer
Publisher: Small Axe Press
Materials:

Attached course outline written by: Edward Pfeffer  Date: 10/8/08
Reviewed/Revised by: Edward Pfeffer  Date: 10/8/08
Effective quarter of course outline: Winter Quarter  Date: 10/8/08
Academic Dean: Susan Raftery  Date: 10/24/08

AAO Revised 3-13-01
TITLE: Intermediate Reading and Writing II  
PREFIX/NO: ESLX 0215

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Students should be able to read low intermediate/intermediate level material with confidence.

2. Students should have increased their vocabulary significantly by understanding roots, prefixes and suffixes, as well as by learning how to guess meaning from context.

3. Students should be able to write intermediate level compositions of three to five paragraphs with confidence.

TOPICAL UNIT OUTLINE/UNIT OBJECTIVES:
### COURSE OBJECTIVES/ASSESSMENT MEASURES

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<tr>
<th>COURSE OBJECTIVES</th>
<th>ASSESSMENT MEASURES</th>
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<td>1. Students should be able to read low intermediate/intermediate level material with confidence.</td>
<td>1. Reading comprehension tests – 80% accuracy minimum</td>
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<td>2. Students should have increased their vocabulary significantly by understanding roots, prefixes and suffixes, as well as by learning how to guess meaning from context.</td>
<td>2. Vocabulary quizzes – 80% accuracy minimum</td>
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<td>3. Students should be able to write intermediate level compositions of three to five paragraphs with confidence.</td>
<td>3. A minimum of five in-class compositions which demonstrate a minimum correctness of 80%.</td>
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